

Worksheet 1: Evaluation of virtual museums

	The content is well structured	The content is structured but the structure is not logical	The content is fragmented and not structured according to some kind of logic
Structure of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	It is easy to understand how to use the material	It is not very understandable how to use the material	It is hard to understand how the material should be used
Use of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	It can be downloaded to all possible devices	It can be downloaded to some particular devices	It can be downloaded to devices which have a specific program
Possibility to download the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	It is easy to transverse the artifact in smaller details	It is possible to transverse the artifact in a few details	It is not possible to transverse the artifact in detail
Transferability of the artifact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	It is easy to perceive the material	The material is well prepared but sometimes it is hard to perceive due to the complexity of the information	It is hard to perceive the material
Perception of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	Information about the historical period is given and it is clear to understand	Information about the historical period is given but it is hard to understand	Information about the historical period is not given
Information about the historical period of the artifact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Comments can be added here:</i>			
	Information about the place of origin of the artifact is given and it is clear to understand	Information about the place of origin of the artifact is given but it is hard to understand	Information about the place of origin of the artifact is not given
Information about the place of origin of the artifact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	It is easy to move the artifact and see it from different dimensions (outside and inside)	It is possible to move the artifact and see it from different outside dimensions	It is possible to see the artifact only from a few outside dimensions
Dimensions of the artifact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	The information provided is well structured and easy to understand	Some parts of the information are well structured but some information lacks structure and it is not easy to understand	There is no structured information provided
Structure of the information provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	The material is prepared in a way that people with diverse special needs can use it, and it is clearly indicated how to use it	The material is prepared in a way that people with some specific special needs can use it, but it is not available for all groups of special needs, and it is indicated which groups can use it	The material is prepared for the general public, and there is no way to switch the way in which the information is provided
Possibilities for people with special needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	There are different forms of interactivity	There is some interactivity	People cannot interact with the material
Interactivity of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			

	The possibility to test knowledge is included in different parts of the material and on different aspects of the information provided	There is a possibility to test knowledge, but it is only on a few aspects of the material	There is no possibility to test the knowledge included
Knowledge test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	There is smooth connectivity with other parts of the information, other artifacts, other historical facts, etc.	There is fragmented connectivity with other parts of the information, other artifacts, other historical facts, etc.	There is no connectivity with other information
Connectivity with other information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	A lot of additional information in written form is given	Some additional information in written form is given	No additional information in written form is given
Additional information is given in written form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	A lot of additional information in audial form is given	Some additional information in audial form is given	No additional information in audial form is given
Additional information is given in audial form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	All the information is given in an easy to understand way even without previous knowledge on the topic	Some parts of the information are given in an easy to understand way, but some parts are hard to understand without previous knowledge on the topic	The information is hard to understand (due to complexity, fragmentation or other problems)
Information provided during the use of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	Elements of gamification are used to attract people and to keep them focused	Some elements of gamification are used but on a fragmented basis	Elements of gamification are not used
Elements of gamification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			

	The graphical elements are well structured and visualizations are in high quality	The graphical elements are randomly structured and visualizations could be of a better quality	The graphical elements are poorly structured and visualizations are in low quality
The graphics of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	The risk of cybersickness is completely reduced	The risk of cybersickness can be a problem for some groups of people	There is a high risk of cybersickness
The risk of cybersickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	The sequence of the information flow can be changed according to the decision of the person who explores the material	Some parts of the information can be skipped or changed	The sequence of the information flow cannot be changed according to the decision of the person who explores the material
The sequence of information flow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			
	Adults (18+)	School-age children (7-18)	Minors (up to 7)
The age group for which the material can be used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments can be added here:</i>			

